



From the Editor:

With this issue, we mark our fifth since *SAJSE* began publication in 2020. As a relative newcomer to the STEM education journal landscape, we are pleased that STEM educators continue to submit interesting manuscripts that share innovative ideas in STEM education.

We had a slight submission drop-off for this issue, but the authors who contributed have given *SAJSE* an excellent variation on STEM education subjects and projects. We are pleased to note that the author teams come from the Philippines, the U.S., and India. Each of the articles describes a unique way in which educators have implemented STEM education.

Mariefe A. Escalaw, Edd Jefferson Charles T. Ambat, Mildred M. De Leon, and Erlito B. Orlinga present research findings of a study that compared academic outcomes of tenth grade mathematics students in the Philippines who were engaged in inquiry-based STEM learning against a control group who received traditional instruction. **Thehaznna Ponnaiyan, Charlene M. Czerniak, Ahmad Javaid, Akshay Mathur, Subhrajit Majumder, Jared Oluoch, and Tod Shockey** report on an exciting NSF supported summer school project for teachers in Toledo, Ohio in which they integrate mathematics and robotics and the outcomes of interest and engagement of both students and teachers. Our third article by **Narendra D. Deshmukh, Vinita A. Shrouthy, Sneha Gogte, Sandhya A. Thakur, Nivedita Deshmukh, and Vishwanath Gogte** describes a virtual summer STEAM program for underprivileged primary children in India that engaged both students and their parents, in a completely new experience for everyone involved.

The global response to the COVID pandemic, while not over, has been to cautiously reopen schools, thus allowing more innovation and research to take place. This will undoubtedly result in more sharing of unique programs, projects, and studies, including teacher action research. We hope to be one of the beneficiaries of this upswing in on-site teaching and learning of STEM education.

We encourage STEM educators to consider submitting manuscripts that can be shared with other educators around the world, thus enriching the STEM education database and knowledge for teachers, administrators, consultants, and teacher educators. Inquiries, abstracts, and manuscript drafts may be sent to John Stiles, *SAJSE* Editor in Chief, at jsscience@yahoo.com. Author guidelines, which we strongly encourage prospective authors to read thoroughly, may be found at the following URL: www.seameo-stemed.org/journal.

As always, our hearty thanks go to the reviewers and associate editors of the *Southeast Asian Journal of STEM Education* for their selfless assistance to our mission. The next issue (Volume 4, Issue 1) will be published in January 2023.

John Stiles, Editor in Chief